

# INTERCULTURAL LEARNING PLAN - ILP

## FOR MY MOBILITY PROJECT

Name / Surname : \_\_\_\_\_

Date: \_\_\_\_\_

From \_\_\_\_\_ To \_\_\_\_\_ (please insert the dates of your mobility project)

**A**fter the onsite pre-departure preparation, I feel I got the following level for the following competence's components level: please fill the level according to the MASTER Mob Intercultural framework provided. Try to provide examples/situations in which you have used that competence's component to justify your choice:

1- Knowledge discovery: \_\_\_\_\_

2- Communicative awareness: \_\_\_\_\_

3- Empathy: \_\_\_\_\_

4- Tolerance of ambiguity: \_\_\_\_\_

5- Respect of otherness: \_\_\_\_\_

6- Adaptability/Behavioral flexibility: \_\_\_\_\_

**D**uring the international mobility project I would like to improve the following components (please mention which ones and how):

1- \_\_\_\_\_

2- \_\_\_\_\_

3- \_\_\_\_\_

4- \_\_\_\_\_

5- \_\_\_\_\_

6- \_\_\_\_\_

## Suggestions for facilitators of the onsite intercultural pre-departure preparation

The facilitator of the onsite intercultural pre-departure preparation is a person that should:

- 1- Have a clear vision of the M.A.S.T.E.R Mob project (objectives, actions, expected results)
- 2- Have a clear vision of the INCA framework as inspiring the M.A.S.T.E.R Mob project
- 3- Know the framework reference of the mobility project (i.e EU programme, roles of the different organizations and professionals involved, ...)
- 4- Have a consistent background as learning facilitator
- 5- Have a consistent background on Intercultural learning processes
- 6- Be able to work in team and in international contexts

During the onsite intercultural pre-departure preparation, the facilitator should:

- ✓ Be able to design and adapt the onsite learning modules to the specific group of participants
- ✓ Be able to run the training modules (alone or in a team)
- ✓ Be able to support the participants while elaborating their own learning plan
- ✓ Ideally, be able to support participants during the online training phase
- ✓ Be able to elaborate a report at the end of the preparation phase
- ✓ Be able to properly communicate to the hosting organization and to the participants the results of the intercultural learning phase

**It is up to the facilitator to decide if s/he wants to implement the onsite training modules in a row during one day session or divide them in more intercultural pre-departure sessions/days.**